# Logo, company name  Description automatically generated**STEPHEN F. AUSTIN HIGH SCHOOL**

**Mustang Battalion**

**Army Junior Reserve Officer Training Corps**

***JROTC Leadership Education Training (LET) 1: Emerging Leader***

**INSTRUCTOR**:

MSG(R) Jose Quijas: Army Instructor

Phone: 713-924-1600 ext 001201

Office/Planning Period: 2nd Period

**JROTC Social Media Links:**

 Twitter: @6th Battalion

 Instagram: @austinhighschooljrotc

 Website: <https://www.houstonisd.org/domain/21524>

**Welcome to JROTC**. Our mission is to *“****Motivate Young People to Become Better Citizens”.*** This course is designed to teach values associated with responsible citizenship. You will learn and apply leadership skills, communication skills, and an appreciation for teamwork and self-discipline. Emphasis is placed on service to our community, character, integrity, responsibility, and respect.

**The Goal of JROTC:** Every Cadet graduates High School and pursues post-secondary higher learning (college/university or vocational/technical school) or able to choose other career path options to become a productive Citizen.

**Course Description:** Junior Reserve Officer Training Corps (JROTC) is a leadership education program. This program will help students build a strong knowledge base of self-discovery and leadership skills applicable to many leadership and managerial situations. Mastery of these standards through project-based learning, service learning, and leadership development activities will prepare students for future leadership and management responsibilities. This program **IS NOT** a recruiting tool for the United States Military.

**Core Abilities:** Core Abilities describe the broad, life-long skills that every Cadet needs for success in future life and career endeavors. The core abilities are a result of the goals and values that drive the JROTC program and are built upon the program’s four years through integrating various lesson competencies and skills throughout the JROTC curriculum. The JROTC Core Abilities and defining criteria are:

1. Apply critical thinking techniques
2. Build your capacity for life-long learning
3. Communicate using verbal, non-verbal, visual, and written techniques
4. Do your share as a good citizen in your school, community, country, and the world
5. Take responsibility for your actions and choices
6. Treat self and others with respect

**Below is a typical JROTC class week:**

Monday: LET 1 Lesson

Tuesday: LET 1 Lesson

Wednesday: LET 1 Lesson

Thursday: LET 1 Lesson

Friday: LAB Day (Physical Fitness or Uniform Inspection and Drill)

**Grading Policy:**

* Daily Assignments: 10%
	+ Classroom work and Homework, Class Participation, Physical Training
* Daily Assessments: 20%
	+ Quizzes, Cadet Portfolio Assignments, Uniform Wear and Inspections, Leadership Labs
* Summative Assessments: 30%
	+ End of Unit tests, Semester Exam, Final Exam

**Textbooks and Materials:** Your primary textbook and other materials will primarily be digital. You must have a charged computer in class with you every day since much of the curriculum will be online.

 Uniforms will be provided at no expense. You are responsible for the care and maintenance of the uniform. **Lost or damaged uniform items must be paid for at the business office before being replaced by the instructors**.

 Cadets must wear clothes appropriate for physical fitness training on Friday. This includes appropriate shoes for running/walking/sports. For their own safety, students will not be allowed to participate in Physical Fitness training with inappropriate gear which could adversely affect their grade.

**Wear of the Uniform:** You will learn how to properly wear the uniform in the first four weeks of school before having to wear it for a grade. After learning how to wear the uniform, you will wear it once a week on specific days. If you are absent from school, you will be allowed to wear the uniform the next school day to make up the weekly uniform grade.

Not participating or wearing the uniform improperly will adversely affect your grade. Three unexcused failures to wear the uniform will result in the uniform being retrieved and you will earn a 0% for the uniform portion of your grade every week.

Cadets in good standing will be allowed the option of wearing spirit attire instead of the uniform during inspection day once a month. Good standing means that you participate in class, have a positive and respectful attitude, and are performing well academically in JROTC and your other classes.

**Co-Curricular/Extra-Curricular Activities:** The following JROTC activities are available to any Cadet who wants to participate. Participation in Co-Curricular activities are highly encouraged and will give you opportunities to leave campus and earn additional awards.

1. *VEX Robotics Team*: teams design, build, and program robots to compete at tournaments.
2. *Drill Team/s*: Precision exhibition and non-exhibition marching competitive team. The primary team is a Varsity Lettered Sport.
3. *Color Guard/s*: Primary and alternate Color Guards compete in district wide competitions. They also conduct formal presentations of the U.S. Flag and other colors at home football games, parades, and many community sponsored events throughout the year.
4. *Marksmanship Team*: The Air Rifle Marksmanship team competes against other HISD JROTC programs. The primary team is a Varsity Lettered Sport.
5. *Physical Fitness Team/s*: Male and Female teams compete in physical fitness competitions against other HISD JROTC fitness teams. A great way to get or stay in good physical shape.
6. *Academic/Leadership Team*: Focuses on academics, ACT, SAT, and current events knowledge. Includes knowledge on leadership abilities. Competitions are all computer based. If the team/s progress to Level 3, they will earn a chance to travel to Washington D.C. to compete against top schools across the nation.

**Resources**: There are multiple methods we will use to keep you and your parent/guardian up to date with key events in JROTC. Be sure to follow us or bookmark the website to keep track of what is going coming up. We encourage parents and guardians to do the same. JROTC Website: <https://www.houstonisd.org/domain/21524>

  

This student and parent/guardian has read and understood the JROTC Syllabus and requirements.

NAME OF STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

STUDENT’S SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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NAME OF PARENT/GUARDIAN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGNATURE OF PARENT GUARDIAN: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

A copy of this syllabus will be placed in the Cadet’s portfolio/notebook.

**The Cadet will receive the following grade if the syllabus and Privacy Act Statement are signed and returned by the following dates:**

**Grade (Homework 10%):**

**Returned By: Next Day = 100 2 Days = 90 3 Days = 80 4-5 Days = 70 Not Returned = 0**